

# Black Student Achievement Plan SATURDAY PROFESSIONAL DEVELOPMENT SERIES September 30, October 21,

# November 4 (Valley), January 27

# \*REMINDER\* REGISTER NOW\* \*REMINDER\* REGISTER NOW\* 9:00 AM -12:00 PM

As part of LAUSD's commitment to deepening and strengthening teachers' understanding of culturally responsive pedagogy we invite you to participate in our Saturday Planning Institute. Participants will increase their knowledge of culturally responsive instructional practices and their ability to provide personalized student support. Participants will have time after the second session to integrate their learning into existing or developing CR units.

Participants must sign up for two 1 hour 20-minute sessions. Each session is limited to 30 participants.



#### ASSOCIATION FOR SUPERVISION & CURRICULUM DEVELOPMENT

**Personalize instruction** and understand the gradual release model of responsibility to accelerate student performance.

# SESSION 1: 9:00-10:20 SESSION 2 10:40-12:00



## **BLACK STUDENT ACHIEVEMENT PLAN**

**Culturally Responsive Pedagogy** Incorporate Gholdy Muhammad's 5 tenets: Joy, Identity, Skill, Criticality, and Intellectualism. **\*Space is unlimited.** 



#### CARNEGIE LEARNING Equity and Access

Explore how to teach culturally responsive, the importance of creating an environment that is equitable, accessible and understand the components of culturally relevant tasks and design.



#### CA ASSOCIATION OF AFRICAN-AMERICAN SUPTS. & ADMIN. Educational Equity in Action! Identify

targeted solutions and strategies to positively impact educational experiences and learning outcomes for African American students.



## POWER MY LEARNING

**Engaging Workshops** that affirm the inherent value of relationships with families and learning that builds on connections to students' lived experiences.



## POWERFUL PUBLIC SCHOOLS

Supporting the African American Learner Move from understanding the broader picture and context of what has shaped the experience of African American Learners to supporting the planning and implementation of practices.



#### SPOTIFY SOUNDTRAP

**Fostering Math & Music in the Classroom** This is an engaging and interactive unit centered around grade level standards fostering a positive association of math and music. **Teachers in Grades 3-5 only.** 

#### Teacher Created Materials

#### **TEACHER CREATED MATERIALS** Validate, Affirm, Build & Bridge

Embrace diversity as an empowering tool for student success.

# Location

## Crenshaw High School

5010 11th Ave, Los Angeles, CA 90043 September 30, October 21, January 27



## Nobel Middle School

9950 Tampa Ave, Northridge, CA 91324 November 4

## **Register Now**

https://bit.ly/2324BSAPSaturdayPD

Group 1, 2 & 3 Teachers are invited.

PARTICIPANTS WILL BE PAID X-TIME RATE SCHOOLS ARE RESPONSIBLE FOR REPORTING TIME